

Example:
Construction of Toilets

SUSTAINABILITY

Check

- Is it a Rotary Responsibility? -
- Approval (local /offshore)
- Host—plan what is proposed / where
- Local partners
- Technical analysis eg toilets—soil type; hydro-geology (depth to water table) wet / dry
- Toilet design / type / cultural appropriateness
- Water quality test
- Environmental impact—contamination
- Skills of community

Check

- Incentives for local ownership—who needs to own the outcome / impact
- The 'right model' understood / owned / sustainable / endorsed
- Addresses community needs
- Which local owners need to be engaged in CA?

Check

- Users of the new technology eg teachers / students
- Related activities—eg hygiene
- Operations & Maintenance (external / internal)
- Discharge to environment
- Confirm the right model => right training
- Training on the right technology

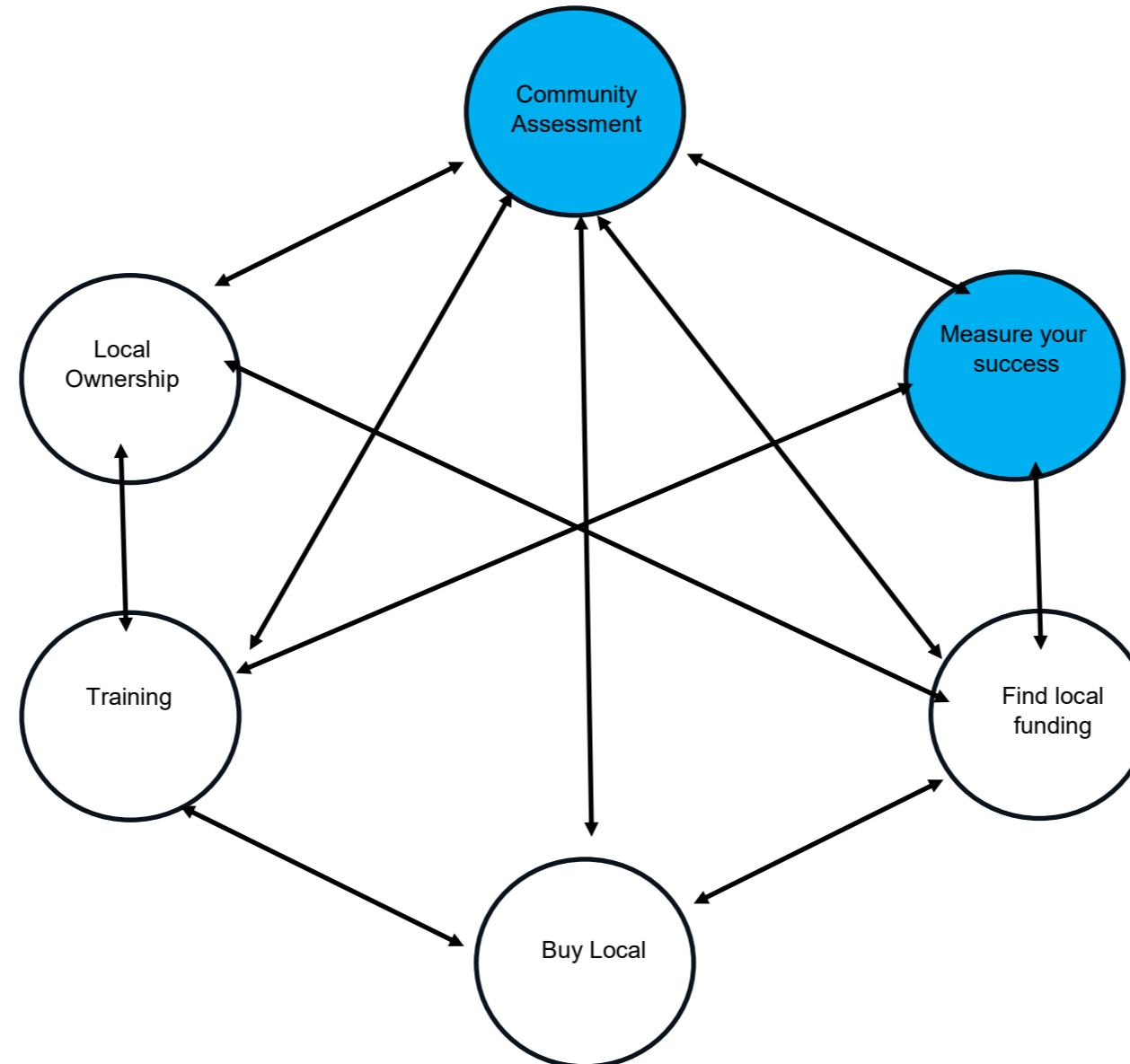
Check

- Maybe the ideal is not 'local'
- Compromise— jobs, community revenue, culture
- Minimise import / transport costs

What Rotary thinks the community wants →



← What the community believes it needs?



Check

- Measure change / how will it continue?
- Clear / measurable project outcomes— determine how you will collect your data.
- From Community Assessment, the Club and community learn the kind of lasting change that can be created together
- Community can support after the grant ends

Check

- Strong shared vision—the mission/vision/values
- Build on community ownership, pride and stewardship of the project to identify potential local funding partners—'beyond Rotary'
- Other supporters—vested interest in the project. Eg. Schools; Councils. International: eg Water Authorities; Governments; Hospitals etc
- Educate the public— Rotary success

SUSTAINABILITY



What Community Assessment leads to after all agree!