

BASIC EDUCATION AND LITERACY LOGFRAME ANSWER KEY

INPUT	OUTPUT	OUTCOME	IMPACT
The resources invested in a project	The immediate results of a project	The short-term or intermediate results of a project	The positive, long-term changes resulting from our actions
Global grant funding from TRF	Curriculum revised for grade 1-3 textbooks and workbooks Indicator: 3500 textbooks and workbooks printed; 3500 textbooks and workbooks distributed each year	Teachers use the revised curriculum Indicator: 90% of teachers plan and follow lessons using the revised curriculum	Literacy levels improve for girls and boys in grade 1 – 3; MENFP supports the expansion of the successful program
Rotary club members’ time & expertise			
Community based organization’s staff time & expertise			
MENFP staff time & expertise			
65 teachers’ time & expertise	Teachers trained Indicator: 65 public school teachers trained		
Supplies to facilitate training			
2275 parents’ time & expertise	Parents/caretakers attend monthly meetings Indicator: 2275 parents/caretakers attending monthly meetings;	Parents/caretakers active engage in children’s literacy in the home Indicator: 80% of parents/caretakers report doing literacy activities in the home with children; 80% of parents/caretakers accept the Creole-first approach to early grade literacy	

